



READY RESPECTFUL ENGAGED

English-Literacy

Intent

Ravensdale Infant and Nursery School places a high value on all areas of the Literacy/English curriculum, including the development of communication and language skills, reading and writing. We understand how important these skills are in accessing all other areas of the curriculum and for becoming effective learners. We want all our pupils to be enthusiastic and engaged in Literacy/English and for them to be able to speak, read, write and spell at levels that are at least age appropriate. We aim to give our pupils the best possible start and equip them with the skills that they will need to be able to participate fully as a member of society.

Implementation:

At Ravensdale Infant and Nursery School, teachers plan a broad and balanced English curriculum, making links with others areas of the curriculum (where possible). We understand that the success of children's English/Literacy learning relies heavily on their phonics and early reading skills, which is why these specific areas of the English Curriculum are planned and taught in a discreet way, whilst being applied and woven through all areas of the curriculum. We understand that children need opportunities to practise and revisit skills to build on their prior learning. Therefore, these opportunities are carefully considered and placed logically within the English Curriculum Plan and Progression of Skills. Vocabulary acquisition and spoken language is prioritised by all practitioners to support the diverse group of pupils we teach in our school. In order to spark that 'awe and wonder' within English lessons in our school, teachers plan enriching activities and take part in wider initiatives, both locally and nationally.

Impact

At Ravensdale Infant and Nursery School the children will foster a love of the subject. Not only will each pupil gain the necessary and core skills to be confident speakers, readers and writers, but the children will have developed a pleasure for these also. They will recognise that English/Literacy is a subject to be celebrated and will recognise the importance that English/Literacy has on their education. Each pupil will leave our school equipped with the key skills and knowledge necessary for their next stage of their learning. The impact will be measured regularly through informal formative assessment by class teachers and through their summative 'Special Writing' each half-term. Year group teachers will moderate internally to ensure consistency across the year group and to share good practice. The subject lead will regularly monitor the English/Literacy learning in school.