



READY RESPECTFUL ENGAGED

HISTORY

Intent

Here at Ravensdale Infant and Nursery school, it is our aim to instil a love of History in all our children. In this, students will develop a well-rounded knowledge of the past and its events, with intention to improve every student's cultural capital, understanding of the world around them and their own heritage. We provide a history curriculum with appropriate subject knowledge, skills and understanding as set out in the National Curriculum History Programmes of study. Our curriculum is exciting and stimulating. From EYFS up to the end of KSI, the children will be taught about various historical events, where they take place within a historical timeline and famous historical figures, who have shaped the world today.

Implementation

The curriculum is led and overseen by the History lead who will monitor progress regularly through learning walks, lesson visits, book scrutiny and pupil voice.

Each year group has a long-term plan which will set out the history learning for each term. A coverage and progression document has been created to ensure there is an opportunity at the end of the year to revisit Historical skills that need further consolidation and to use new knowledge to enforce prior skills.

- In KSI, the Historical skills will focus on the world around them and their living memory of History before moving to events that go beyond living history.
- Lessons will develop long term memory by allowing for repetition of learning within the year, and year on year.
- The use of knowledge organisers is to aid teachers in planning their knowledge and skills and students in understanding the expectations by the end of the unit.
- Tier 2 and 3 vocabulary is taught within the unit and reinforced throughout the year.

Impact

Children at Ravensdale Infant and Nursery School talk about their learning with confidence. They will know more and remember more. They will be able to use subject specific vocabulary in discussions and demonstrate a love for the subject. Children's work will show that children are acquiring knowledge and understanding of Britain's past. Through our curriculum, pupils learn to think critically, ask perceptive questions, and evaluate evidence.