

Ravensdale Infant & Nursery School



READY RESPECTFUL ENGAGED

RE

Intent:

In Religious Education, we study the diversity of the world and different religious beliefs and practices. We follow the Derbyshire and Derby City Agreed Syllabus 2020-2025, which encapsulates the key religions represented in the UK.

It is our intent for the Religious Education element of our curriculum at Ravensdale Infant and Nursery School to enable pupils to participate in an on-going search for wisdom, through exploring questions raised by human experience and answers offered by the religions and beliefs of the wider community. We want pupils to know how religious education enables pupils to combat prejudice, preparing them for life-long learning.

RE plays a significant role in the personal development of children. At its heart is the *intention* to enable children and young people to become "religiously educated" in order to face the demands of the contemporary world and to be prepared for the challenges of life in modern Britain.

Implementation:

At Ravensdale Infant and Nursery school we work in line with the Derbyshire and Derby City Agreed Syllabus 2020-2025.

RE is taught in discrete blocked lessons during each half term in Key Stage one. These sessions allow for links to be made with specific festivals and times of the year. This allows children to become fully immersed in RE, which is taught through concepts and allows time for children to deepen their understanding.

We value the religious background of all members of the school and wider community and encourage children to share their own experiences freely with others. We particularly focus on Christianity and Islam in line with the Derbyshire and Derby City Agreed Syllabus 2020-2025.

At Ravensdale Infant and Nursery school we use the **RE key questions** linked to these three strands in the form of key questions. Teachers plan and deliver lessons using the RE Key questions (see separate document). These have been further divided into year groups and are delivered in classes.

As well as the above we promote teaching in RE that stresses open enquiry and first-hand experiences wherever possible for both staff and children. This may include visitors in school, handling artefacts,

weekly faith story assemblies in class, whole school events such as Harvest/Diwali days, educational visits to places of worship.

Impact:

At Ravensdale Infant and Nursery School we want children to have an awareness of the relevance of Religious Education in the real world and aim to link this within our curriculum. We hope to increase enjoyment and understanding of learning about different cultures and religions by creating active learning experiences. We want children to have independence to make their own choices about beliefs and values that are important to them.

Foundation stage: Children's attainment in RE is assessed in relation to the early learning goals. (Understanding of the World)

Key stages 1: The Eight Steps (as outlined in the Derby Agreed Syllabus 2020-2025) provide the basis to make judgements about pupils' performance at the end of key stage 1.