

A photograph of an autumn scene. In the foreground, there is a thick layer of fallen leaves in various shades of brown, orange, and yellow. To the left, the dark, textured trunk of a tree is visible. In the background, several leaves are captured in mid-air, falling from the sky. The overall lighting is soft and warm, typical of an overcast autumn day.

Go Wild - Autumn 2 - FS2

Our Go Wild outdoor learning sessions have been well received by the Reception children. They have been very busy during their time outside and have begun learning and practising different skills as well as developing existing ones. Take a look at what they have been up to. Enjoy!

Miss Hill - Outdoor Learning Lead



Welcome To The Wild

Each session begins by bringing the children together with a song around our Welcome Tree. We then play a well-loved hide and seek game, which involves the children carefully listening and responding to a Go Wild call, so that everyone can be found. These games are not only fun but help develop important relationships, develop mutual respect, and are a way to ensure children stay safe while outdoors (especially if they are in a wooded area).





Discovering and Exploring

A big part of our outdoor learning is about the children following their own interests and making their own discoveries. The children have opportunities to select and use a variety of resources and equipment to develop their knowledge about the world around them, to develop lines of enquiry, ask questions, discover answers and solve problems.





Remembrance

We celebrated the 'Poppy' and what it represents. After learning about **Remembrance Day** in their classrooms, the children were able to recall details demonstrating an understanding of what the day is for. Throw in a touch of creativity, some fine motor skills, a bit of concentration, a tad of teamwork and developing resilience you have some extremely happy children who were very proud of their poppy creations. Practising tying and wrapping will help the children in future projects too.



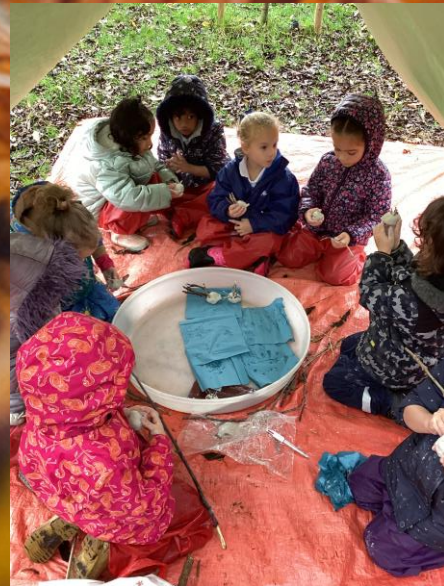
Webs

Part of our outdoor sessions is allowing the children to continually practise the same skill. After our poppy making week, the children practised tying and wrapping by making their own spider webs. This eventually turned into 'big web' where children began using canes in the ground to wrap and tie coloured wool to.



Clay Hedgehogs

As the children had learnt about Bonfire Night with their class teachers, we shared a story about a little hedgehog who discovered the celebration for the first time. We used clay to make our own hedgehogs, collecting and adding twig spines to his body and using smaller twigs to make eyes. This ended up quite a messy activity as it had been raining that day, but the children set up camp under the tarp shelter and were not bothered about the wet weather at all. They exercised super fine motor skills with this one!





Mirco Shelters and Den Building

Teamwork and communication are key to the children's successes when taking an active part in such activities together. Fine motor and gross motor skills are being used and developed; staking branches into the ground, pegging on the clips and using twigs to peg down the tarpaulin. Some children prefer to work on their own projects, micro shelters are perfect for demonstrating how creative our Reception children are.





Collaboration

Our outdoor activities encourage the children to work together and to develop effective communication skills in order to share their thoughts, develop ideas and to successfully complete tasks. This of course involves, turn taking, sharing resources and developing an ability to listen to others too. We actively encourage the children to risk assess and to consider the safety of themselves and everyone around them with all the resources they use.





Framing and Mapping

All the children took part in a nature hunt, using twig frames to capture different wonders in our Go Wild area and learning new vocabulary. They found hollows, a bough, roots, holly, hidden webs and other familiar nature such as branches, twigs, the tree trunk, various leaves and acorns. The children worked in pairs to frame their nature, while their partner drew it creating a nature map, which they then hung up on our nature map line.



Books We Have Shared

Most of our Go Wild sessions have a story to aid our learning outdoors. As well as the enjoyment of listening to stories being read, we use books to learn about nature, to identify wildlife, and how to look after the environment and everything in it. The children learn and begin to use new vocabulary in the sessions and in future learning. Thank you for your support in providing suitable clothing for the sessions each week. We are very proud of how the children have worked outdoors and hope they had enjoyed it. They will continue outdoor learning later in the year. I hope you all have a wonderful break. Miss Hill

