

Ravensdale Infant and Nursery School
ACTIVITY OUTLINE RISK ASSESSMENT

Location: RINS Devonshire Drive, Mickleover, Derby DE3 9HE			Name: Stacey Hill Level 3 Forest School Leader			Date: February 2022 Review: Annually		
Description of activity: Whilst attending Go Wild sessions, pupils at Ravensdale Infant and Nursery School will engage in outdoor activities which, if led incorrectly, could lead to injury. All activities are to be carried out safely and all equipment is to be physically inspected prior to use and placed to one side if damaged. Team building activities are to be risk assessed on a daily basis as the weather will impact on how these activities are carried out. Assault courses which are purpose built by Level 3 Forest School trained Staff will be physically checked prior to commencement of activity – all rope related obstacles will have knots checked and ropes conditioned if damaged. Water based activities will require closer supervision than others with respect to ages of learners and abilities. Learners with additional needs will be individually assessed prior to arriving or on the day – the leader will discuss any issues with the Head teacher or SLT should a problem arise.								
<i>Hazard Or Activity</i>	<i>Harm</i>	<i>People at risk</i>	<i>Probability 1-5</i>	<i>Severity 1-5</i>	<i>Risk Rating1- 25</i>	<i>Preventative measures in place or identified</i>	<i>Further measures to be taken</i>	<i>Action – by whom and when</i>
Ground based team building activity	Falls, blows to body from materials	All	2	3	6	All participants provided with kit list outlining minimum clothing requirements. Area used for activity to be cleared as necessary.	Leaders to assess suitability of clothing prior to start of activity. Full brief to all participants prior to starting– stop activity if likelihood of injury to self or others.	FS LEADER Support staff.
Off ground team building activity.	Falling from ropes, logs – impact injuries, collisions	All	2	3	6	Any equipment that is off ground to be checked prior to use. Any additional equipment that is roped together by users to be checked visually during construction.	Ensure that personnel are placed in such a position to support a fall where possible	FS Leader Support staff
People with additional needs	Physical limitations on activity	All	2	2	4	Leader to look at task and adapt where possible. i.e. make the individual the leader on the activity, suggest suitable resources.	Ask individual if able to make decision – allow them to stand out if need be.	FS Leader and individual if able to make informed decision.

All activities	Accident or injury during activity	All	2	4	8	Lead trained in outdoor first aid (L3), risk management and hazard perception. First Aid kit present and used by trained and competent staff, Walkie talkie to be carried and signal checked.	Leader will take control of any accident /health situation. Emergency contact numbers updated as per school requirements	FS LEADER Class teachers and school office staff.
Uneven ground /dead wood causing slips trips and falls	Potential bruising, potential broken bones, pierced limbs.	All	3	3	9	Area assessed prior to start of session. Verbal briefing given prior to session start. Reinforce no running (on grassed and wood chip areas).	Reinforce ground rules at each session.	FS LEADER and support staff when on site.
Water based activities – looking at water borne life	Cold related injury due to getting wet, drowning in deeper areas of pond.	All	2	4	8	Pond dipping is not possible yet, however it may be possible to look at the areas of natural water pooling. Verbal instructions and safe water usage talks to attendees.	Red flags to be used as warning for unsuitable area usage.	All adults in attendance.
Shelter building	Injury from lifting, moving heavy wood, cuts and bruises from swinging branches.	All	2	3	6	Briefing on lifting and safe carrying procedure. Ensure shelters are safely constructed throughout activity and are secure.	Intervene if shelter building is unsafe. All timber used for shelter building to be assessed and retired to fire wood if no longer strong enough to support weight.	FS LEADER and support staff ensure safe lifting techniques being used.
Collapse of shelters	Pressure related injuries.	All	2	2	4	Group to have practised knots and lashings before use on human size constructions (from scratch). If using natural shelter building techniques then timber is checked prior to session to ensure it is useable.	Leaders to ensure that everyone in the group can effectively knot and lash as instructed. Leaders to check that children have used correct lashing technique. Dismantle unsafe structures.	FS LEADER at the time of construction.

Team games (Low branches)	Injury from sharp, spikey or prickly branches	All	2	2	4	Group to be briefed about low branches and dangers.	All pupils to wear long sleeves and trousers.	FS LEADER during first session and reminders thereafter. Additional staff on site to support.
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Risk / Benefit analysis

The following benefits have been identified for activities undertaken:

- Developed: Confidence, Self-esteem,
- Explore personal qualities and strengths.
- Use of initiative, developed cognitive skills and problem solving capabilities
- Demonstration and exploration of creative abilities,
- Improved language and communication skills,
- Team work/team building exercises, developed understanding of conflict /resolution
- Community involvement, developed responsibility of own area
- Increased motivation, concentration, resilience and empathy for others.
- Freedom of time and space to explore, discover, investigate.
- Discovering natural materials and their uses.
- Increased knowledge of woodland/outdoor environments and nature including management, fauna and flora.
- Increased knowledge of safety procedures and routines within the boundaries of the environment.
- Developed physical skills, gross and fine motor, hand eye co-ordination
- Designing and planning skills, understanding construction, reflection and evaluation.
- Acquire new skills.
- Increased knowledge of fire, and safety procedures surrounding the use of fire.
- Risk assessment and risk management.

This risk assessment has been prepared for Forest School outdoor learning. The responsibilities stated are outlined for Go Wild Forest School sessions. During instances where class teachers use the schools outdoor areas, the responsibilities lie with qualified teaching staff and all risk assessments should be read and adhered to. All staff should be aware of personnel on site with up to date First Aid Training. Activities specific to Forest School, should **not** be carried out by non-qualified Forest School staff.

Prepared by –S. Hill – L3 Forest School Leader Agreed by L. Blanchenot (Head Teacher)

Written: September 2022.

Review Date: 5th Sept 2023

	Probability		Severity	Rating = probability x Severity	
1	Very unlikely	1	Attention needed/ TLC	1-2	Low risk – no further action required.
2	Unlikely	2	First Aid	3-5	Low priority - monitor risks, action as required
3	Possible	3	First Aid/ Send to doctor	6-9	Medium risk – attention required, examine practicality of change.
4	Likely	4	Call emergency services	10-15	A high priority for action.
5	Very likely	5	Multiple injuries/death	16-25	Requires immediate attention and action.