

Establish OPAL Team

- Agree Members
- Agree roles and responsibilities
- Assign role to governor
- Invite Parent Champion



Communication

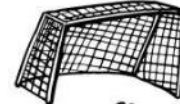
Share OPAL launch with staff, parents/carers

Bingo Boards

Send out Bingo Boards to school community to gather resource donations

What can we do immediately?

- Develop standing sand pit
- Water play area
- Games zone
- Football zone
- Quiet zone



Develop Dino /Truck Zone

- Collect tyres
- Gravel
- Dinosaurs, trucks, road pieces
- Rocks

RINS OPAL Play policy

Written and agreed by HT and Governors

Conduct Surveys

- Parent/carer survey
- Class Surveys
- Staff Surveys

Play Assemblies

Weekly play assemblies delivered to children in school to celebrate positive play, introduce new resources and play zones, establish expectations and Play Values

The Hive – outdoor classroom

Open and use as quiet area for books, story telling and puppets

Action Plan

Assess current provision

Staff Training

- Play Work Essentials
- Risky Play Training



Build Mud Kitchen

- Build a kitchen
- Add utensils, pots and pans

Broken Toy Bin

Children to assess risk and discard broken toys.



OPAL offers child led play and learning opportunities that develops and promotes a range of skills and learning processes. .

Independence
Confidence
Self esteem
Resilience

Social skills
Communication
Motivation
Concentration

Initiative
Critical thinking
Problem solving skills
Holistic learning

Gross motor
Fine motor
Physical stamina
Balance and co-ordination

Curiosity
Investigation
Exploration
Sensory experience

Challenges
Risk taking
Risk assessment
Responsibility

Creativity
Knowledge of the world
Hands - on learning
Safe space

Bingo Boards

Send out Bingo Boards to school community to gather resource donations

Grounds

Update grounds plan with potential new zones and developments

Wheeled Zone

Introduce zone
Collect wheeled equipment
Scooters, Go Karts
Balance bikes



Let's Pretend

Collect clothing and accessories for role play – hats, bags, boots, character outfits



Storage

Obtain quotes for resources storage

Action Plan

Update and add to long term overview



Quiet Zone

Develop zone in between playgrounds
Include chalk boards, weaving, stationary drawing boards
tarps for shade



Large Sand pit

Obtain quotes
Decide on location
Gather sand resources, buckets, spades, rakes etc



Collect resources

Obtain resources from free sites e.g. FB marketplace, slide, pipes, small world toys



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Bingo Boards
Send out resource wanted list to wider community
Spotted Mickleover

Performance Area
Build a stage
Collect donations of instruments for musical role play



Play Afternoon
Invite parents/carers to join our play afternoon.

Small Construction
Create a Lego table
Duplo block play zone



Large Sand Pit
Seek help from local community businesses to develop/build a large sandpit, donate sand, ground sheets
Cover

Build Storage
Use pallets for storage
Children to access resources independently

Source a large vehicle to add to play value
e.g. a boat



Develop a Sensory Garden
Add children's benches, flower beds, plants e.g. lavender, fairy garden, windsocks, water feature, children's art feature



Source gross motor resources
Real pushchairs
Slides
Sledges
Tents



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|--------------|---------------|------------------------|---------------------------|--------------------|-----------------|------------------------|
| Independence | Social skills | Initiative | Gross motor | Curiosity | Challenges | Creativity |
| Confidence | Communication | Critical thinking | Fine motor | Investigation | Risk taking | Knowledge of the world |
| Self esteem | Motivation | Problem solving skills | Physical stamina | Exploration | Risk assessment | Hands - on learning |
| Resilience | Concentration | Holistic learning | Balance and co-ordination | Sensory experience | Responsibility | Safe space |

Ravensdale Infant and Nursery School (Outdoor Play and Learning) Plans and Development

Spring Term January –April 2026

Broaden sensory opportunities

Source natural materials e.g bark, logs, gravel



Build Large Sand pit

Level ground
Source sleepers, posts, sand, sand toys: buckets, spades, mould, rakes etc.
Add boat to sand area to enhance play

Clothes Library

Clear out green shed
Collect welly donations
Source spare waterproof clothing



Develop Sensory Garden

Build planters
Collect and add sensory items,



Loose Parts Play

Source wider range of construction materials: crates, willow fence panels, trellis, traffic cones, tubes, tunnels,

Play Afternoon

Invite parents/carers to join our play afternoon.

Develop grassed area

Discuss and develop play opportunities e.g climbing tyres. Swinging, hanging
Add to grounds plan

Recruit Parent/Carer Champion and volunteers

1 x Parent Champion to join the Working Party
Volunteers to support OPAL
Collecting resources,
Resource maintenance
Supporting builds and zone development
Laminating (Monday Mornings)



Email:
Opal@ravensdalei.derby.sch.uk
to register interest.

Water Play

Collect: water butt, watering cans, drain pipes, recyclable containers – wheeled storage box



Develop Spaces

Pallets houses/dens
Quite spaces
Imaginative play spaces and resource boxes

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