Ravensdale Infant & Nursery School



Be Ambitious, Spark Imagination, Celebrate Success

At Ravensdale Infant and Nursery School we use PE and Sport Premium Funding to make additional and sustainable improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) we offer.

We use the Primary PE and Sport Premium to develop or add to the PESSPA activities (Physical Education, School Sport and Physical Activity) that our school already offer and to build capacity and capability within our school to ensure that improvements made now will benefit pupils joining the school in future years.

PE Sports Premium Grant Summary 2025/2026	
Total amount allocated for 2024/2025	£17,640

Key achievements to date:	Areas for further development:
• Staff participation in continuous professional development and focusing on effective teaching linked to audit of staff development needs. • The successful delivery of new PE curriculum programme that ensures progression. • Two hours of PE curriculum time for KSI • Active breaks/body percussion implemented throughout the school day. • DCCT and Premier Education participation in supporting high quality PE delivery in school. • Taking part in virtual interschool competitions (Highest second place) • Getting more girls into sports (football) with girls only and mixed football clubs after school. • Full audit of sports equipment and fully stocking for whole sports curriculum. Reordered again for this year.	• To continue to increase staff confidence and provide high quality CPD for new and existing staff. Team teaching with a PE specialist (Scheduled for November 4th) . • To increase children's physical activity throughout the school day. • To offer after school activities for children to access (continuing from last year with a focus of getting girls more engaged). • Develop fine and gross motor development in Foundation Stage. • To use ICT to support and challenge pupils in PE.

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Physical Education Action Plan and Budget Tracker 2024-2025

Academic Year: 2025/26				
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Total £11,794
School focus with clarity on intended impact on children:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To improve fitness levels and knowledge and understanding of healthy lifestyles. To ensure KS1 children are receiving at least 2 hours of PE and regular physical activity a week.	• Lunchtime staff to support the running of physical activities during lunch hour. • New resources to be bought to improve engagement during lunchtime. • Active Games sessions led by DCCT coach on a Thursday lunchtime. • DCCT and Premier Education to deliver three curriculum focused sessions per week.	£4,150 enhanced affiliation package and £1,950 core affiliation package from Derby County Community Trust (DCCT). Premier Sport Annual fee £5,694	Use of the baseline assessments to measure progress (Premier Education) Playground leaders supported with setting up equipment and areas of the playground. Areas of the playground used for different physical activities to promote positive behaviour as well as physical involvement from all children. Staff on the playground during lunchtime to be engaged with the children and involve them in different activities.	To continue to increase and build the opportunity for physical activity in the school day.
Key indicator 2: The profile of Physical Education School Sport Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement				Total: **£1035.57**

School focus with clarity on intended impact on children:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To implement national and local strategies to raise the profile of PE and Sport within school. To improve the understanding and knowledge of the PE Lead The profile of children's achievements in PE and Sport highlighted in the whole school events/newsletters. Continue to assess the equipment we have in school and where enhancements should be made. Link to new scheme purchased. Playground equipment to increase physical activity during playtimes. To increase FS children's fine motor skills to strengthen smaller muscles.	Share action plan and vision for the future with a presentation to all staff. JW to complete the L6 qualification in Physical Education Specialism and Subject Leadership run by DCCT Promote sporting success and achievements in our celebration assembly. JW to create a PE display leading to the playground. Purchase equipment in line with new scheme if needed – JW to create a list of equipment needed. FS staff lead by KB to carry out an audit of resources to ensure children have the suitable resources to promote motor skills.	£0 £0 £0 £1,035.57 £0	Staff will raise the profile of PE and support the vision for physical development in our school through presenting the new scheme to be used, monitoring the impact and improvement in teaching and learning. Children to feel proud of their achievements and children will want to participate in sporting activities. Sports clubs offered to children each week: Premier clubs x2 DCCT club 1 after school targeting PP/disadvantaged (school funded) Children will be able to develop and extend their fine and gross motor skills. Children develop independence, improve physical awareness and hand-eye coordination which is later linked to early literacy. We aim for children to improve their fitness levels, participation in	To continue promoting sporting achievements in various different ways to encourage the love of physical activity. Continue to increase and build the opportunity for gross motor skills into the school day, especially as the children have had many missed opportunities due to pandemic and the fire.

The use of ICT in PE. ICT offers a range of tools that both staff and children can analyse, evaluate and compare performance/developments.	Staff to use interactive whiteboards and iPads to incorporate ICT into PE lessons.		sporting activities and confidence. The aim is for children to take ownership of their work, to gain confidence, independence and develop on their learning with support from recording and visual images.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Total £540
School focus with clarity on intended impact on children:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE coordinator to attend the PE conference to discuss recent developments in PE. To play an active part in workshops and training delivered by DCCT. To improve staff confidence when teaching PE through CPD using the new curriculum. SLT to carry out learning walks and focused observations to ensure consistency and quality PE is delivered to all pupils. PE curriculum support delivery sessions delivered by DCCT and training for ECT's.	PE coordinator to feedback to SLT and staff. Scheduled 4th November 2024 Target: a unit of work, methods of teaching and assessment. PE lead to continue to monitor impact. Learning walks carried out throughout the year by SLT.	Part of DCCT affiliation package Software £540 CPD: included in DCCT affiliation package. £0 Part of DCCT	DCCT/Premier initiatives to support children – lunchtime clubs, in class support, after school clubs PE questionnaire completed by all staff to allocate the correct and suitable training to support continuous development. Documentation of individual observations to inform areas for CPD. Increased knowledge and confidence when teaching PE.	Carry out an audit in summer 2025 to evaluate the training needed for the next academic year.

Lead midday to identify training needs of the midday team.	DCCT to deliver training for ECT's to support staff within their first year of teaching. To support new and existing staff to engage children in playground games. Midday training as part of the DCCT package - JW to plan.	affiliation package	Children to be more engaged during lunchtime with support from adult interaction.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Total £4,270.43
School focus with clarity on intended impact on children:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
OPAL to be introduced this year Premier Education to deliver focused CPD teaching sessions alongside the class teacher	Cost of OPAL Clear playground of Go Wild equipment. Collect donations for equipment and build infrastructure to house equipment and enhance play. 1 afternoon per week initially with a year 2 class teacher	£4,270.43 £0 Part of the PS package (stated above)	Children to experience a broader range of sports and activities and apply those skills and developments during curriculum based learning. Football, gymnastics, multi sports offered to children. Multisport offered initially to those in receipt of PP/disadvantaged funding.	

Key indicator 5: Increased participation in competitive sport				Total £0
School focus with clarity on intended impact on children:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To offer alternative sports outside of their PE lessons. We hope this will inspire children to gain a love for physical activity and participation in competitive sport.	Extra-curricular clubs run by DCCT and Premier Education Offer **Pupil Premium** children a free place to take part in one after school club.	DCCT – Part of affiliation package. PS – offer a wide range of sports which change every half term.	More children to take part in sporting activities both in and out of school. They develop a love of physical activity.	
				Subtotal: £-17,640