

Ravensdale Infant & Nursery School



Be Ambitious, Spark Imagination, Celebrate Success

Ravensdale Infant and Nursery School Equalities Action Plan 2025-2030

Objective	Staff responsible	Actions	Review date	Expected outcomes/Impact
<u>Dealing with prejudice</u>				
To ensure pupils understand why bullying another for being different to themselves is wrong; are appropriately sanctioned in line with the Relational Behaviour Policy.	Head/SLT Governing Board All staff	<p>Ensure that the new curriculum plans provide opportunities to learn about different cultures in this country and globally.</p> <p>The children can see themselves represented in books they read and those read to them.</p> <p>Celebrate faiths and religions through our RE and the wider curriculum</p> <p>Invite a wide range of visitors into school</p>	Summer term 2025	<p>Our school reflects the diversity of our community through the teaching, displays and resources used.</p> <p>A range of visitors in school reflective of the diversity of our school community.</p>

Supporting Inclusion

<p>To ensure pupils, staff and our wider school community are included and valued in all we do.</p>	<p>Head/SLT Governing Board All staff</p>	<p>Celebrate the achievements of disabled role models.</p> <p>Ensure a range of visitors enable pupils to engage positively and inclusively.</p> <p>Children are taught about many different types of family through our curriculum, including our PSHE work.</p> <p>Encourage parents/community members to visit school during periods of celebration to share experiences.</p>	<p>September 2025</p>	<p>Celebrate inclusion and diversity through assemblies.</p> <p>Welcoming of a range of visitors in school who have disabilities.</p> <p>Pupils and staff recognise that families are made from a range of gender and sexual orientations.</p> <p>A balance of male and female role models throughout the school</p> <p>Library and classroom reading areas to have sufficient texts to support both genders</p> <p>School ethos and curriculum promotes respect for differences within the school community.</p>
<p>To secure good pupil progress for all children, having high ambition for all.</p>	<p>Head/SLT Governing Board All staff</p>	<p>To raise the attendance of all pupils.</p> <p>Those with poor attendance will be discussed during weekly DSL meetings and actions identified to improve attendance.</p> <p>To apply the EBSNA framework to identify barriers to attending school and develop a plan to improve attendance.</p>	<p>April 2025</p>	<p>SEND pupils have access to a full curriculum offer through adaptive teaching and therapeutic interventions.</p> <p>Where needed, an individualised approach will be considered and applied.</p>

		To monitor attainment and progress of groups of pupils across the school.		<p>Pupil progress meetings will identify the progress made by groups as well as individuals.</p> <p>Next steps will be carefully planned.</p> <p>Increased number of pupils attending clubs and activities.</p>
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Celebrating Community

To promote positive behaviour and attitudes amongst all children and members of the school community.	<p>Head/SLT</p> <p>Governing Board</p> <p>All staff</p>	<p>The culture and ethos of the school reflects British Values, through celebrating difference and diversity.</p> <p>We promote opportunities for children and staff to work together, even with differing beliefs and views.</p> <p>Through our curriculum, we teach about different faiths and religions, developing tolerance and respect.</p>	December 2025	<p>The school value of respect is interwoven through the curriculum, relational behaviour work and the wider role of the school within the community.</p> <p>Visits from members of our community which enhance our curriculum, are valued and welcomed.</p>
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