

Ravensdale Infant & Nursery School



Be Ambitious, Spark Imagination, Celebrate Success

At Ravensdale Infant and Nursery School we use PE and Sport Premium Funding to make additional and sustainable improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) we offer.

We use the Primary PE and Sport Premium to develop or add to the PESSPA activities (Physical Education, School Sport and Physical Activity) that our school already offer and to build capacity and capability within our school to ensure that improvements made now will benefit pupils joining the school in future years.

PE Sports Premium Grant Summary 2023/2024	
Total amount allocated for 2023/2024	£17,561

Key achievements to date:	Areas for further development:
• Staff participation in continuous professional development and focusing on effective teaching linked to audit of staff development needs. • The successful delivery of targeted Physical Literacy intervention throughout school. • Two hours of PE curriculum time for KSI • Active breaks/wake and shake implemented throughout the school day. • DCCT and Premier Education participation in supporting high quality PE delivery in school. • Active lessons across the curriculum such as, Maths of the day.	• To adopt a new teaching scheme for PE to support with teaching, learning and progression. To ensure clear progression, planning and delivery of lessons. • To audit the resources we have and ensure we have the correct equipment for the age of our children. • To continue to increase staff confidence and provide high quality CPD for new and existing staff. Team teaching with a PE specialist. • To increase children's physical activity throughout the school day. • To offer after school activities for children to access. • Develop fine and gross motor development in Foundation Stage • To use ICT to support and challenge pupils in PE.

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Physical Education Action Plan and Budget Tracker 2023-2024

Academic Year: 2023/24				
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 42%
School focus with clarity on intended impact on children:	Actions to achieve:	Funding allocated: £7,395	Evidence and impact:	Sustainability and suggested next steps:
To improve fitness levels and knowledge and understanding of healthy lifestyles. To ensure KSI children are receiving at least 2 hours of PE and regular physical activity a week.	- Lunchtime staff to support the running of physical activities during lunch hour. - New resources to be bought to improve engagement during lunchtime. - Active Games sessions led by DCCT coach on a Thursday lunchtime and Premier Education on Wednesday and Friday lunchtimes. - DCCT and Premier Education to deliver three curriculum focused sessions per week.	£4,000 enhanced affiliation package and £1,750 core affiliation package from Derby County Community Trust (DCCT). £1,645 per half term Total £7,395	Use of the baseline assessments to measure progress (Premier Education) Playground leaders supported with setting up equipment and areas of the playground. Areas of the playground used for different physical activities to promote positive behaviour as well as physical involvement from all children. Equipment lasting longer when looked after properly. Staff on the playground during lunchtime to be engaged with the children and involve them in different activities. Increased involvement and improved behaviour.	To continue to increase and build the opportunity for physical activity in the school day. To continue next year with high visibility vest worn for carrying out job. Helping other students put equipment away and looking after it. Lunchtime club on Wednesday and Friday to stop due to roll out of OPAL but Thursday lunchtime is included in affiliated package. Staff on the playground to continue to engage with the children and involve them in new and old games.

Key indicator 2: The profile of Physical Education School Sport Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				13%
School focus with clarity on intended impact on children:	Actions to achieve:	Funding allocated: £2,300	Evidence and impact:	Sustainability and suggested next steps:
To implement national and local strategies to raise the profile of PE and Sport within school.	Share action plan and vision for the future with a presentation to all staff.	£0	Staff will raise the profile of PE and support the vision for physical development in our school through presenting the new scheme to be used, monitoring the impact and improvement in teaching and learning. Training completed and new scheme being used by all staff.	JW to continue with Level 6 next year. Included in the price of Level 5 this year. Continue to raise the profile of PE and school sport.
To improve the understanding and knowledge of the PE Lead	JW to complete the L5 qualification in Physical Education Specialism and Subject Leadership run by DCCT	£1,300		
The profile of children's achievements in PE and Sport highlighted in the whole school events/newsletters.	Promote sporting success and achievements in our celebration assembly. JW to create a PE display leading to the playground.	£500	Children to feel proud of their achievements and children will want to participate in sporting activities. Medals were a great motivation for the children and they enjoyed competing inter-class in different sports.	To continue promoting sporting achievements in various different ways to encourage the love of physical activity.
Continue to assess the equipment we have in school and where enhancements should be made. Link to new scheme purchased.	Purchase equipment in line with new scheme if needed – JW to create a list of equipment needed.	£500	Sports clubs offered to children each week: Premier clubs x2 DCCT club 1 after school targeting PP/disadvantaged (school funded) More disadvantaged children reached.	Continue to increase and build the opportunity for gross motor skills into the school day, especially as the children have had many missed opportunities due to pandemic and the fire.
To increase FS children's fine motor skills to strengthen smaller muscles.	FS staff lead by KB to carry out an audit of resources to ensure children have the suitable		Children will be able to develop	

The use of ICT in PE. ICT offers a range of tools that both staff and children can analyse, evaluate and compare performance/developments.	resources to promote motor skills. Staff to use interactive whiteboards and iPads to incorporate ICT into PE lessons.	Total £2,300	and extend their fine and gross motor skills. Children develop independence, improve physical awareness and hand-eye coordination which is later linked to early literacy. We aim for children to improve their fitness levels, participation in sporting activities and confidence. The aim is for children to take ownership of their work, to gain confidence, independence and develop on their learning with support from recording and visual images.	To use the Complete PE software to include ICT into PE. To also use adaptable slides to promote imagination in Dance.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
School focus with clarity on intended impact on children:		Actions to achieve:		Sustainability and suggested next steps:
		Funding allocated: £6,101.60	Evidence and impact:	

PE coordinator to attend the PE conference to discuss recent developments in PE. To play an active part in workshops and training delivered by DCCT. To improve staff confidence when teaching PE through the introduction of a new scheme. SLT to carry out learning walks and focused observations to ensure consistency and quality PE is delivered to all pupils. PE curriculum support delivery sessions delivered by DCCT and training for ECT's. Lead midday to identify training needs of the midday team.	PE coordinator to feedback to SLT and staff. PE lead to attend training PE lead and staff to trial and make an informed decision. Purchase of the scheme once approved. PE lead to monitor impact. Learning walks carried out throughout the year by SLT. DCCT to deliver training for ECT's to support staff within their first year of teaching. To support new and existing staff to engage children in playground games. Midday training as part of the DCCT package - JW to plan.	Part of DCCT affiliation package (5,750). £351.60 £0 Part of DCCT affiliation package (5,750). Total £6,101.60	DCCT/Premier initiatives to support children – lunchtime clubs, in class support, after school clubs. <i>Girls only sports had a great impact on the uptake of girls wanting to play.</i> PE questionnaire completed by all staff to allocate the correct and suitable training to support continuous development. <i>Highlight areas of importance to CPD.</i> Documentation of individual observations to inform areas for CPD. Increased knowledge and confidence when teaching PE. <i>ECT CPD didn't happen as we did whole school instead.</i> Children to be more engaged during lunchtime with support from adult interaction.	Carry out an audit in summer 2023 to evaluate the training needed for the next academic year. <i>PE lead to monitor the delivery on new scheme.</i> <i>Gymnastics and Fundamentals CPD, Complete PE delivery CPD booked for 4th November 2024.</i> <i>This will be included in the OPAL training and expectations for staff.</i>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:

				9%
School focus with clarity on intended impact on children:	Actions to achieve:	Funding allocated: £1,645	Evidence and impact:	Sustainability and suggested next steps:
Children to have opportunities to participate in a variety of sporting activities with support from DCCT and Premier Education.	Lunchtime clubs to engage the children and improve their physical activity – 3x weekly. After school clubs 3x weekly	Autumn 1 £1,645	Children to experience a broader range of sports and activities and apply those skills and developments during curriculum based learning. Football, gymnastics, multi sports offered to children. Multisport offered initially to those in receipt of PP/disadvantaged funding. <i>More disadvantaged children reached.</i>	<i>Dropping to Thursday lunchtime club only. DCCT to run a club of varying sports.</i> <i>Premier to work with all class teachers evenly throughout the year.</i>
Premier Education to deliver focused CPD teaching sessions alongside the class teacher	1 afternoon per week initially with a year 2 class teacher			

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on children:	Actions to achieve:	Funding allocated: £0	Evidence and impact:	Sustainability and suggested next steps:
To offer alternative sports outside of their PE lessons. We hope this will inspire children to gain a love for physical activity and participation in competitive sport.	Extra-curricular clubs run by DCCT and Premier Education – (Summer 2) Offer Pupil Premium children a free place to take part in one after school club.	DCCT – Part of affiliation package	More children to take part in sporting activities both in and out of school. They develop a love of physical activity. <i>Very engaging with a new list of different sports provided by Premier Sports which changes every half term.</i>	<i>After school clubs to continue and to promote the love of sport.</i>

				Total spent £17,441.60
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