



READY RESPECTFUL ENGAGED

Long Term Curriculum Plan

Year 1	Autumn Term - RESPECTFUL How Did our Grandparents Play and Learn? History & RE Focus	Spring Term - ENGAGED Are all Forests Enchanted? DT & Art Focus	Summer Term - READY Why is Mickleover Marvellous? Geography Focus
	History Changes within Living Memory: - Chronological knowledge and Understanding. - Communication using historical terms. - Historical concepts Significant Historical events, people and places in the locality: - Chronological knowledge and Understanding. - Communication using historical terms. - Historical concepts - Enquiry and Interpretation – using evidence and sources of information.	Design and Technology Through a variety of creative and practical activities, pupils will be taught the knowledge, understanding and skills needed to engage in an iterative process of designing and making. This will involve the process of: - Design - Make - Evaluate - Learning Technical knowledge	Geography: Developing knowledge about the locality Developing knowledge about the UK Understanding geographical similarities and differences Locational knowledge focussing on Mickleover & our local area Human and physical geography
	RE What makes some places sacred? Learning about and understanding a range of religions and world views. Explore a range of religious and moral stories and talk about their meanings.	Art Use a range of materials creatively to design and make products. Develop and share their ideas, experiences and imagination Develop a wide range of art and design techniques including: Digital Media, Colour (including colour specifics), Painting, Printing, Texture Work (including mosaic, textile art & collage), Sculpture : - Acquiring	Geographical skills and fieldwork – using aerial photographs and simple maps Using simple compass directions and locational and directional language Fieldwork (including enquiry) Communicate geographical information in a variety of ways.

	Identify and suggest meanings for different religious symbols and actions which express a community's way of life, Learning from, expressing insights and understanding significant impacts of religions Gain and display the skills needed to engage with religions and world views.	- Generate Ideas - Make - Know, understand and evaluate Learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.	
	Science: Working scientifically: Planning and Prediction Carrying out the investigation Recording and classification Reviewing and Evaluating Programme of Study: Seasonal Changes Observe the changes across the 4 seasons. Animals including Humans Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. Everyday Materials Distinguish between an object and the material from which it is made. Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock. Describe the simple physical properties of a variety of everyday materials. Compare and group together a variety of everyday materials on the basis of their simple physical properties.	Science: Working scientifically: Planning and Prediction Carrying out the investigation Recording and classification Reviewing and Evaluating Programme of Study: Seasonal Changes Observe the changes across the 4 seasons. Observe and describe weather associated with the seasons and how the day length varies. Plants: Identify and name a variety of common wild and garden plants including deciduous and evergreen trees Identify and describe the basic structure of a variety of common flowering plants, including trees Everyday materials: Distinguish between an object and the material from which it is made Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock Describe the simple physical properties of a variety of everyday materials Compare and group together a variety of everyday materials on the basis of their simple physical properties.	Science: Working scientifically: Planning and Prediction Carrying out the investigation Recording and classification Reviewing and Evaluating Programme of Study: Seasonal Changes Observe the changes across the 4 seasons. Observe and describe weather associated with the seasons and how day length varies. Animals including humans Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals Identify and name a variety of common animals that are carnivores, herbivores and omnivores Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets) Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.
	PSHE – Jigsaw Being Me in My World Celebrating Differences	PSHE – Jigsaw Healthy Me Dreams and Goals	PSHE – Jigsaw Changing Me Relationships

	PE – Complete PE Jumping (Fundamentals) Health and Well Being Attack and Defence (Games for Understanding) Dance (Heros)	PE – Complete PE Team Building Gymnastics (Narrow, wide, curved) Ball Skills (Feet 1) Gymnastics (Body Parts)	PE – Complete PE Running 1 (Fundamentals) Balls Skills (Hands 1) Ball Skills (Hands 2) Ball Skills (Rackets, Bats and Balls)
	Computing Computing systems and networks Digital media- digital painting	Computing Programming A- Moving a robot Data and information- grouping data	Computing Creating media- Digital writing Programming B- Programming animations
	Music Move To The Beat	Music Exploring Sounds	Music High or Low
	Geography Geographical skills and fieldwork – using simple maps		

Year 2	Autumn Term – RESPECTFUL How do we Celebrate and Remember? History & RE Focus	Spring Term – ENGAGED What does it mean to Explore and Invent? DT & Art Focus	Summer Term – READY What is our Role in the World? Geography Focus
	History Events beyond Living Memory: - Chronological knowledge and understanding. - Communication using historical terms. - Historical concepts - Enquiry and Interpretation – using evidence and sources of information. Lives of significant individuals in the past who have contributed to national and international achievements. - Chronological knowledge and understanding. - Communication using historical terms. - Historical concepts - Enquiry and Interpretation – using evidence and sources of information.	Design and Technology Through a variety of creative and practical activities, pupils will be taught the knowledge, understanding and skills needed to engage in an iterative process of designing and making. This will involve the process of: - Design - Make - Evaluate - Technical knowledge	Geography: Developing Knowledge about the UK Developing knowledge about the world – continents and oceans Human and physical features of the school’s surrounding environment Location and Place Knowledge Geographical skills and fieldwork – Map Work & using simple compass directions. Using maps, atlases and globes. (includes enquiry) Communicate geographical information in a variety of ways
	RE How and why do we celebrate special and sacred times?	Art - Use a range of materials creatively to design and make products.	Human and Physical Geography

	Learning about and understanding a range of religions and world views. Learning from, expressing insights and understanding significant impacts of religions Gain and display the skills needed to engage with religions and world views.	- Develop and share their ideas, experiences and imagination - Develop a wide range of art and design techniques including: Drawing, Digital Media, Colour (including colour specifics), Painting, Printing, Texture Work (including mosaic, textile art & collage), Sculpture: - Generate Ideas - Make - Know, understand and evaluate - Acquiring Mastery Learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.	Using basic geographical vocabulary to describe key physical and human features
	Science: Working scientifically: Planning and Prediction Carrying out the investigation Recording and classification Reviewing and Evaluating Programme of Study: Animals including Humans • notice that animals, including humans, have offspring which grow into adults • find out about and describe the basic needs of animals, including humans, for survival (water, food and air) • describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. Living things and their habitats:	Science: Working scientifically: Planning and Prediction Carrying out the investigation Recording and classification Reviewing and Evaluating Programme of Study: Use of everyday materials - identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. - find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.	Science: Working scientifically: Planning and Prediction Carrying out the investigation Recording and classification Reviewing and Evaluating Programme of Study: Plants: - Observe and describe how seeds and bulbs grow into mature plants. - Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

	• explore and compare the differences between things that are living, dead, and things that have never been alive • identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other • identify and name a variety of plants and animals in their habitats, including microhabitats • describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.		
	PSHE – Jigsaw Being Me in My World Celebrating Differences	PSHE – Jigsaw Healthy Me Dreams and Goals	PSHE – Jigsaw Changing Me Relationships
	PE – Complete PE Jumping 1 (Fundamentals) Feet 1 (Ball skills) Mr Candy’s Sweet Factory (Dance) Hands 1 (Ball Skills)	PE – Complete PE Health and Wellbeing Linking (Gymnastics) Team Building Explorers (Dance)	PE – Complete PE Games for Understanding (Attack and Defence) Dodging 1 (Fundamentals) Rackets Bats and Balls (Ball Skills) Hands 2 (Ball skills)
	Computing Computing systems and networks- IT around us. Creating media- digital photography	Computing Program A- Robot algorithms Data and information- Pictograms	Computing Programming B- programming quizzes
	Music Time To Play – Exploring Pulse and Rhythmic Patterns	Music Musical Moods and Pictures	Music Patterns with Pitch – Exploring Pitch and Melody