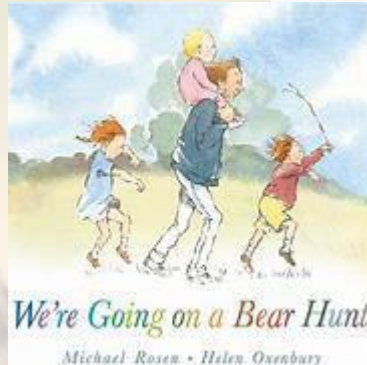
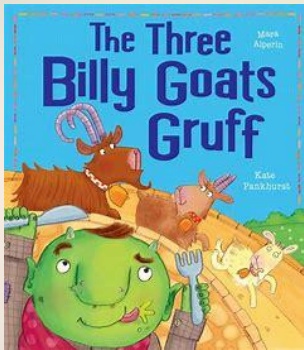
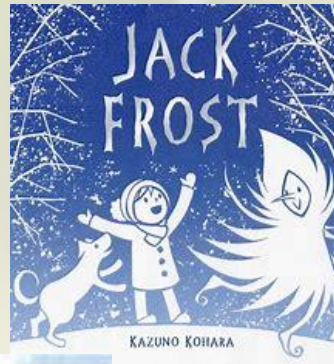
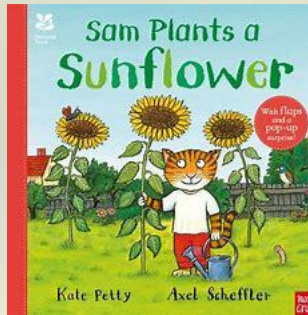
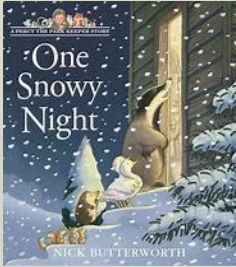


Why is everything changing?

This term we will be looking at things that are changing in our environment. This will include people, animals and plants. We will also be observing changes that take place during the seasons of winter and then spring.

Some of the books that we will be sharing in nursery this term include...



Key vocabulary – Seasonal changes

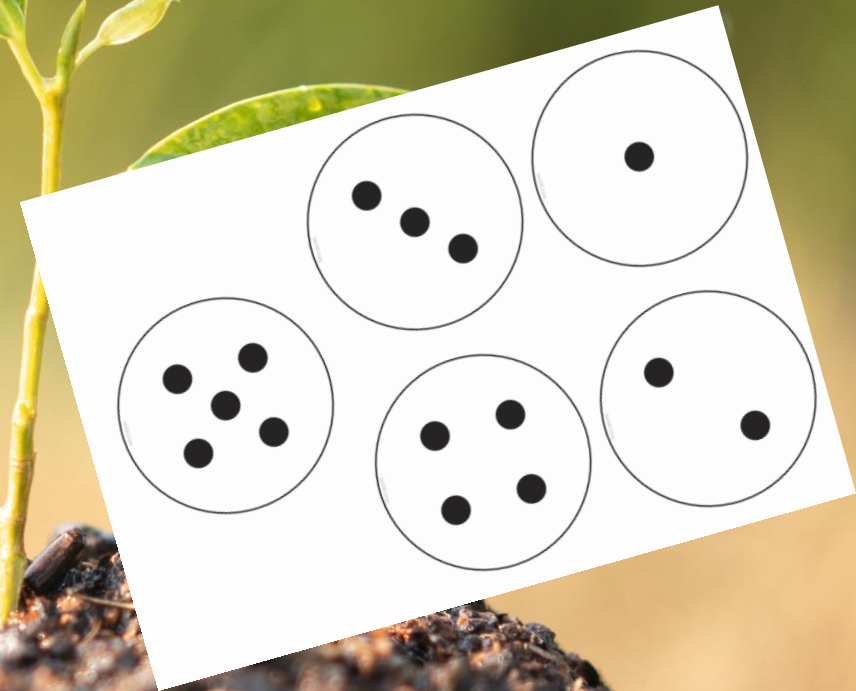
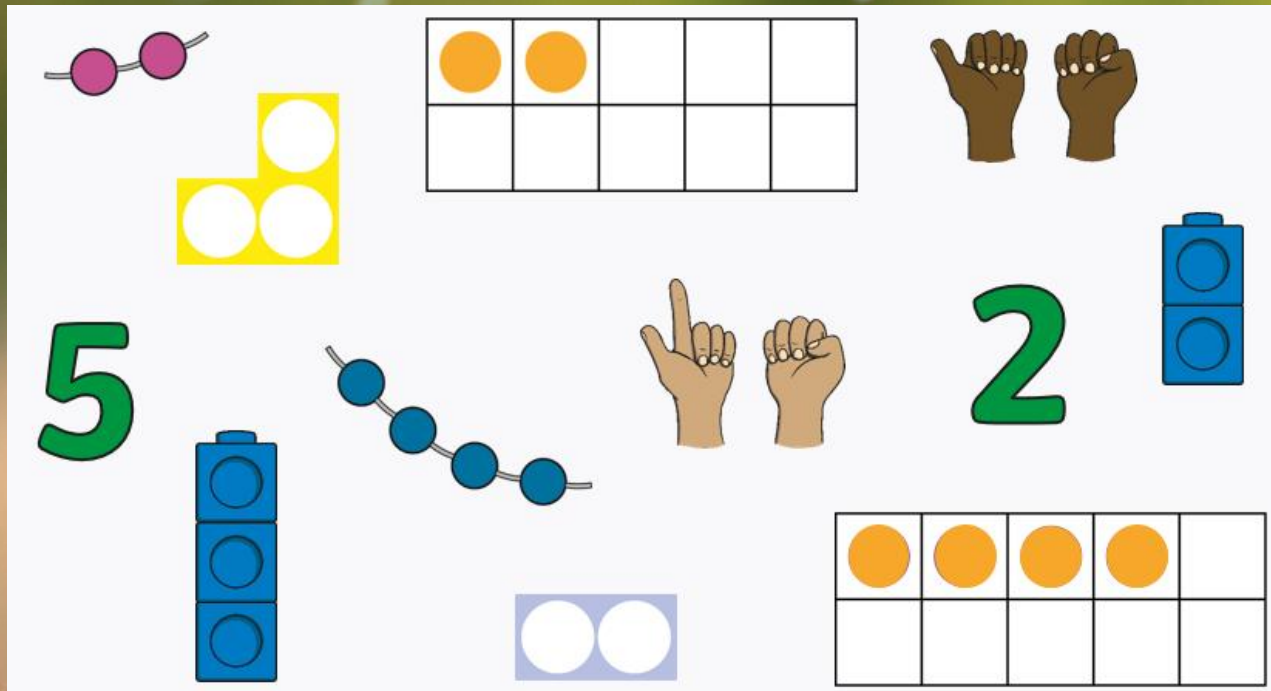
Cold winter ice
frost dark
melting snow hibernate spring

Key vocabulary – Growth

season growth notice petal leaf daisy
crocus spring observe stem root seed
daffodil tulip

Why is everything changing?

Through our maths activities we will be developing number recognition and counting skills through lots of practical counting opportunities. We will continue to practise subitising so children are able to recognise groups of two or three objects without the need to count. We will make comparisons between objects and compare their size, length, weight and capacity.



Why is everything changing?

Rhyme time

Our focus nursery rhymes this term will include:

Miss Molly had a Dolly
Jack and Jill
Pat – a – Cake
The Grand old Duke of York
Wind the Bobbin up
Round the Garden

You can support your child by practising singing these and other nursery rhymes regularly at home.

In our Little Wandle phonics sessions children will continue to learn...

- How to identify initial sounds or words and names of objects through a range of fun games.
- To blend CVC words using oral blending. For example, can you touch your h-ea-d, l-i-p
- To blend CVC words using oral blending to identify which objects are hiding in the box.
- To clap syllables in words. Identifying how many syllables are in each word and their name.