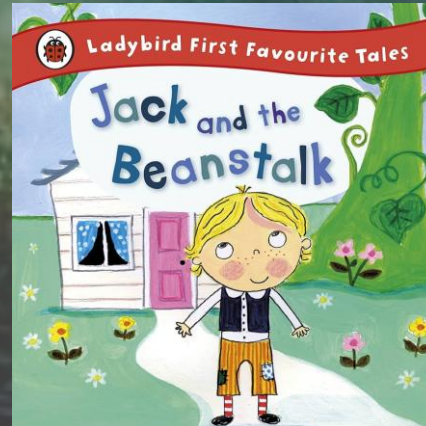
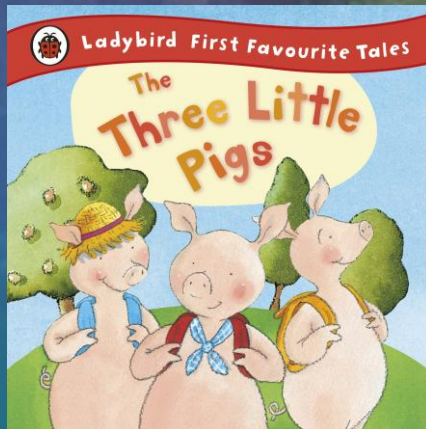
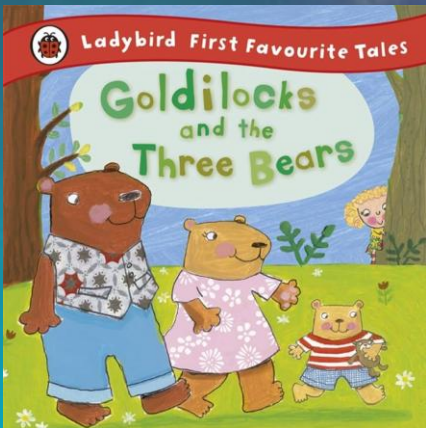




Spring
Term

Can you tell
me a tale in
the Woods?

Books we will be reading...



This term
our school
value is...



Key vocabulary	Definition
Line	A mark drawn on a surface.
Primary colours	The three basic, source colours – red, yellow and blue.
Secondary colours	Colours made by mixing two primary colours together – orange, green and purple.
Illustrator	An artist who creates drawings to go along with a story.
Weave	To cross threads/strands over and under each other to make something new.
Investigate	To carry out research into a subject.
Solve	To find an answer to a problem.
Join	To put things together.
Improve	To make better.



Children in Reception

- Explore, use and refine a variety of artistic effects to express their ideas and feelings.
- Return to and build on their previous learning, refining ideas and developing their ability to represent them.
- Create collaboratively, sharing ideas, resources and skills.
- Listen attentively, move to and talk about music, expressing their feelings and responses.
- Watch and talk about dance and performance art, expressing their feelings and responses.
- Sing in a group or on their own, increasingly matching the pitch and following the melody.
- Develop storylines in their pretend play.
- Explore and engage in music making and dance, performing solo or in groups.



Key Questions:

How can I show my feelings through art?

How can I work collaboratively?

How can I show my ideas from design, making and evaluating?

What happened?

What will happen next?



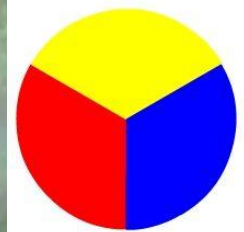
Early Learning Goals

Creating with Materials

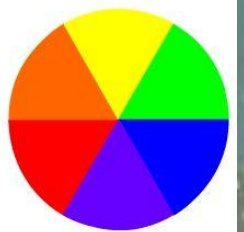
- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
- Share their creations, explaining the process they have used.
- Make use of props and materials when role playing characters in narratives and stories.

Being Imaginative and Expressive

- Invent, adapt and recount narratives and stories with peers and their teacher.
- Sing a range of well-known nursery rhymes and songs.
- Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music.



Primary colours



Primary colours & secondary colours

