

Year 1

Knowledge Organiser – How did our grandparents play and learn?

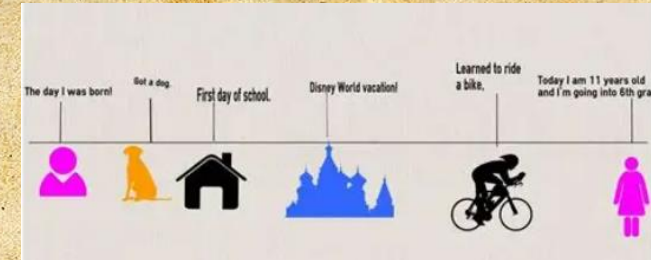
Autumn (2025)



Respectful

Key Knowledge

- Know how to sequence events from past to present.
- Know how objects, people and places change over time.
- Know that places in their local area change over time.
- Know and state differences and similarities between their own lives and the lives of their grandparents.



Key Questions

1. Why are museums important?
2. Compare and contrast different toys.
3. How have toys changed over time?
4. What are old toys made from?
5. Can you name an old and new toy?
6. What is the difference between an old and new teddy.
7. What toys did your parents and grandparents play with?

Vocabulary	Meaning
timeline	A drawing that shows a list of events in order that happened
Past	Actions that happened either at a given time or by the words yesterday, today, tomorrow etc.
Present	Things that are happening now.
Future	Belonging to the past.
New	Used or bought recently or for the first time.
Change	A process through which something becomes different
Old	Belonging to the past
Toy	An object for a child to play with.
Future	Something to come
Material	What something is made of.

Core Texts

